

**SANTEE SCHOOL DISTRICT
ORGANIZATIONAL MEETING
OF THE BOARD OF EDUCATION**

December 15, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. ORGANIZATIONAL MEETING

1. Oath of Office

Article XX, Section 3 of the California Constitution; Education Code Section 60; and Government Code Section 1360 require that all public officers, following any election or appointment, shall take and subscribe to an oath or affirmation. Superintendent Baranski swore-in Members El-Hajj and Leven-Craig into office. Member El-Hajj and Member Levens-Craig expressed their gratitude for being reelected for another four-year term.

2. Election of Board of Education Officers

President Burns announced this meeting was the annual organizational meeting of the Board and explained the rotation of officers was as follows: Barbara Ryan, President; Elana Levens-Craig, Vice President; Dianne El-Hajj, Clerk; and Ken Fox and Dustin Burns, Members. President Burns asked for a motion to elect 2021 Board officers through rotation according to Board Bylaw 9120, and that Board Bylaw 9120 be revised to reflect the officer rotation for 2021. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

Incoming President Ryan expressed her appreciation of outgoing President Burns for his leadership during a very difficult year and presented him with a token of appreciation for his service as President. Following the approval of the item, Member Ryan assumed the leadership of the meeting as the newly elected President.

Member Burns expressed his appreciation to the Board for their support this difficult year. He shared being proud of Santee School District for advocating for being one of few districts in San Diego County to return of students to campus, five days a week, during the pandemic. Member Burns conveyed his appreciation of certificated, classified, and management staff for their hard work in making this possible.

3. Board Meeting Calendar for 2021

Member Ryan moved to approve continuation of the existing meeting schedule with meeting dates for 2021 as listed. Member Burns noted the addition of the January 5, 2021 meeting to the regular meeting calendar.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan</u>	<u>Aye</u>		<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>		<u>Levens-Craig</u>	<u>Aye</u>		<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj</u>	<u>Aye</u>			

4. Board of Education Representatives to Councils, Advisory and Other Committees

President Ryan inquired on the Board’s preference to remain on their current committees. Upon discussion, it was the Board’s consensus to remain on the existing assignments to Advisory and other committees for 2021 as currently assigned; with the exception of the Board/Santee City Council Joint Conference Committee, CSA-69 Advisory Committee, and Communication Committee. Member El-Hall will be the new representative on the CSA-69 Advisory Committee; and Member Burns will join the Communication Committee.

<i>Motion:</i>	<u>El-Hajj</u>		<u>Ryan</u>	<u>Aye</u>		<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>		<u>Levens-Craig</u>	<u>Aye</u>		<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj</u>	<u>Aye</u>			

C. REPORTS AND PRESENTATIONS

1. Superintendent’s Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. COVID-19 Update

Superintendent Baranski shared the District’s COVID Dashboard will only be updated daily by 8:00 am, based on data being compiled by Karl Christensen, Assistant Superintendent of Business Services, from the prior day. Member Levens-Craig clarified the weekend numbers are reported on Tuesday, as they are reported on Monday. Superintendent Baranski reported that since September 28 (the date the majority of students returned to campus in the hybrid model) there have been 21 staff and 62 student cases reported. She noted a trend in the past few weeks where cases were reported but did not require quarantine. Superintendent Baranski explained asterisks (*) were being noted on the Dashboard to explain the students were in-home quarantine during the infectious period and did not require the closure of the cohort. She noted that out of the 83 positive cases, 39 resulted in a cohort closure; which equates to 47%. Superintendent Baranski shared that staff and parents are doing their due diligence by staying home if they are feeling ill or are considered “close contacts.” She reiterated the trend was from a few weeks ago but it did not require a cohort closure.

1.4. School Reopening Update

Superintendent Baranski shared an update to determine the District’s next steps in phasing into “full-day” return (or integration of Cohorts A and B). She explained that since the last update, the District was working on the installation of plexiglass barriers. She noted the barriers were installed as planned; and

installation was completed prior to the return from Thanksgiving break. Superintendent Baranski shared there were issues with glare and cleaning the plexiglass; and issues with students and staff running into the barrier edges that hang from the desks, that are being addressed. She noted the outside seating has been installed at all the sites. Superintendent Baranski explained that in the SAFE AT SCHOOL reopening plan, masks for K-2 students were highly recommended. She noted that upon discussion with site administration, masks would be required of K-2 students upon their return from winter break. Karl Christensen, Assistant Superintendent of Business Services, explained that on November 16 the Department of Public Health's guideline asked that everyone over the age of 2 years wear a mask when outside of their home. He noted that the District's plan references the Department of Public Health and their guidance for schools references the mask mandates as they change. Mr. Christensen shared the re-opening logistical planning team is in agreeance that the mask mandate should be implemented for all students.

D. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online prior to the meeting. There were twelve (12) comments from the public. President Ryan explained copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review.

ID	First Name and Last Name	Representing	Public Comment(s)
1	Andrea Gadd		Thank you for taking the time to look at the data and see that the November 30th full return date was not the right decision for our district. Since making the decision to postpone our full return, the number of cases continues to grow on a daily basis. Not only are the number of positive cases growing in the country but they are growing here in Santee as well. With the number of cases and the number of staff needing to be out either because they themselves have been a positive case or because of a close contact, we are seeing that we are not properly staffed to handle a full return. If we move forward with the planned full return on January 11, I do not feel confident that our schools will have the proper amount of staff needed to cover classes. Nothing has changed with our positive case rate, in fact, it is getting worse by the day. I urge you to reconsider our return date of January 11 and reevaluate at a later time. At this point, putting we can not place a specific date on a return because there are so many unknowns.
2	Lea Hallinan	myself, teachers, our community	Safety First! Please continue to keep safety the priority when making decisions. With increasing cases and people displaying symptoms that lead to quarantining, please consider making the decision for a full return date when we see an improvement in the overall health of our community.
3	Dennae Lovell		Hello Board, I would urge you to take a look at the January return date and see if it should be pushed back. We have seen so many staff and students out after Thanksgiving Break and I am afraid this will happen again.
4	Robert Harris	N/a	As a parent, I understand the necessity of in person schooling, but until we all have access to the vaccines it is ridiculous to go back in person on 01/11/2021. This will be right after the holiday season and infections will be widespread. We are not out of the woods yet, and it is beyond short sighted to risk faculty, students, and their families lives. Please reconsider and do not do this!
5	Meghann Kemery	My family	I am a parent of two Santee students, wife of a Santee teacher, and an educator myself. I write to you with much concern about the decision to go back to full-time in person instruction on January 11th. COVID cases and deaths are much higher than they were when you first decided to postpone this endeavor, and ICUs are nearing capacity. It is dangerous for our entire community to push our schools into a situation where appropriate distancing measures cannot take place. I once again beg you to reconsider going back to full-time in person instruction until it makes sense. Health officials are estimating that teachers and the community will not be vaccinated until March or April. Please consider moving your goal date to after Spring Break. I do not want to watch my husband or children suffer or die from this virus. I do not want them to have to watch me suffer or die from this virus.
6	Teresa Edgerton	CSEA	I find it odd that there is no money for salary increases for classified staff but there is money for management pay raises. I believe we all deserve a pay increase. Classified staff make the least amount of money and pay the most for healthcare and most have to work two jobs to afford to pay for their healthcare. If we keep sticking our heads in the sand this will never make this issue go away and will only continue to get worst each year. This District needs to look at spending money to invest in rapid tests for COVID because currently having to wait 7 to 10 days for test results is not working as I feel this is only adding to the over all problem. Thank you

7	Julie Boerman	Teachers	<p>Thank you to the board for considering the health and safety of our students, staff, and community in making the decision to delay the November 30 full time reopening plan. Knowledge is power, and we should use data from the district, city, county, and beyond to inform any decisions on the return to full time in person learning. Currently, there is limited data available on the Santee School District COVID-19 dashboard because it only shows active cases. It appears that there has been a significant increase in cases among students and staff over the past month. Without the knowledge of all of the data, such as district case rates and totals, it is difficult to make informed decisions. Before making a decision regarding a full-time return, I ask the board to please examine the case data for the district including the total cases for staff and students measured over time. This should be in addition to analyzing county data to determine if there has been a significant improvement which would support a decision to move on to the next phase of reopening.</p>
8	Michelle McNearney	Teachers	<p>Good evening! My hope tonight is that the Board is reconsidering our full return sooner than later. I am currently home under quarantine. The district is running out of subs. I just don't think we are ready. I would rather the parent and family community be prepared for hybrid "till further notice". Parents need to count on a plan and I believe with rising numbers the plan should be to wait. Is it better to err on the side of caution- the real data - it tells us it's not safe, yet! Thank you for the consideration.</p>
9	Joseph Kemery		<p>We finally have a light at the end of this dark tunnel. Unfortunately, we've also seen that the spike from the Thanksgiving holiday is very real. It has pressed our hospitals to near capacity, and now even San Diego has 15% of ICU beds available. We need to assume that this same pattern will occur during the Winter Break, resulting in what Dr. Fauci referred to as a 'surge on top of a surge'. We need to reconsider the January 11th return date now and not wait until the last moment. Cramming kids together affects the entire Santee community. Although not ideal, we are all making this hybrid model work. Through SIX FEET of social distancing and masks, we've found success. Students are learning and growing. I do not want our numbers to skyrocket because we have been pushed into a dangerous situation that is absolutely avoidable. Plexiglass is not a replacement for social distancing. We have a vaccine on the horizon and we know that these numbers are not going to improve before January 11th. Please do not gamble with our lives. Please keep the kids in the hybrid arrangement until it is safer.</p>
10	Heather Harris		<p>As a member of the community, I am very disappointed in the way your school district has handled education and the pandemic. You did not even give families and teachers the option to protect their own well-being by giving them a virtual or homeschool option. You took away choice and I don't think you comprehend how much stress you have put on students, families, and teachers. The only choice you have given them is to leave your district or risk their own or their family's health. As the pandemic worsens, you have left people feeling helpless with their lack of options. And not giving people the choice to stay home puts all of our community at risk and increases the burden on the healthcare system. As people who are responsible for making decisions that affect a community, you should be ashamed of the increased risk you are creating. And then to find out that you want to open schools fully is appalling. With deaths and hospitalizations increasing, how can you justify this?</p>
11	Robin Larson	teachers	<p>My health coverage, through the district, is with Kaiser Permanente. Their data, over the past 5 months, show that in late August the positivity rate among people testing at Kaiser was between 4 and 5 per cent. By the week prior to Thanksgiving in November it had crept up to 7%. The week of Thanksgiving the positivity rate jumped to 13%. During the week immediately following Thanksgiving it increased to 20%. In my classroom my morning cohort has had 4 students of the 11 on the roster who are able to come to school physically; this dramatic drop since last Thursday. Numbers in the afternoon cohort have been at 7 or 8 of the 12 on the afternoon roster. One has to ask - since the vaccine will not be available to everyone in the next few weeks, and that even once it is there will be a 3 week separation between the first and the second necessary dose, and that even then those who chose not to participate in vaccination will still be a risk, and that social distancing and safety protocols will be required for our safety for some time to come, and that the winter break is twice as long as the Thanksgiving break - and all that that portends - (and the list could go on...) - by what measure are you deciding that a full return to school on January 11, 2021 is in the best interest of anyone?</p>
12	Anne Coman	Santee community	<p>Greetings, I understand that you are unable to answer inquiries, but I am hopeful that someone is willing to explain the raises for the 3 assistant superintendents that are in tonight's board packet. I attended the DAC meeting a few weeks ago where Dr. Pierce stated that the district is out of money, having allocated all the emergency funds provided to the district. In addition, I see that the 3 year budget projection is showing a deficit in the near future with a depletion to the reserve budget that will bring it down to 10% by the 2022-2023 school year. I have been on the budget committee for multiple years where the importance of the reserve, along with fiscal conservatism, is regularly discussed. It is difficult for me to understand why those whose salaries are already in the \$180,000 range should be given a raise during the current crisis. Is there not a better time to look at this additional demand on the school budget. Is it fiscally responsible to do this now, especially when we have so many families in need? If extra funds are available, wouldn't it be better to provide this to supports for our families.</p>

E. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

Superintendent

- 1.1. Approval of Minutes
- 1.2. Approval of Employee Agreement Amendments for Assistant Superintendents, 2020-2023
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of General Services Agreements
- 2.7. Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.8. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.9. Acceptance of Annual and Five-Year Developer Fee Report
- 2.10. Acceptance of GASB 75 July 2020 Actuarial Valuation Update
- 3.1. Approval of Nonpublic Agency Master Contract with Professional Tutors of America, Inc.
- 3.2. Approval of Memorandum of Agreement (MOA) Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2020-2021 – pulled for separate consideration
- 3.3. Approval of Nonpublic School Master Contract with Community School of San Diego for Nonpublic School Services
- 3.4. Approval of Clinical Practicum Agreement with California State University Northridge
- 3.5. Approval of Individual Services Agreement with San Diego Center for Children Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Ratification of Side Letter Between Santee School District and California School Employees Association (CSEA) and its Chapter #557
- 4.3. Approval of Extension of Short-Term Positions
- 4.4. Ratification of Kaiser On-the-Job N95 Mask Fit Test Clinic Agreement

President Ryan acknowledged the retirement of Sue Sarmiento, and expressed her appreciation for her assistance, professionalism, and being a great asset to the Board and families during the expulsion hearings. Member Levens-Craig acknowledged other retirees and their cumulative number of years of service to the District.

President Ryan explained item 3.2. Approval of Memorandum of Agreement (MOA) Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2020-2021, was being pulled for separate consideration at the request of Member Burns; who is employed by the San Diego County Office of Education and would be abstaining from the vote.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Fox</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

3.2. Approval of Memorandum of Agreement (MOA) Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2020-2021 – pulled for separate consideration. Member El-Hajj moved approval.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Levens-Craig</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Abstained</u>
Vote:	<u>4-1</u>	El-Hajj	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

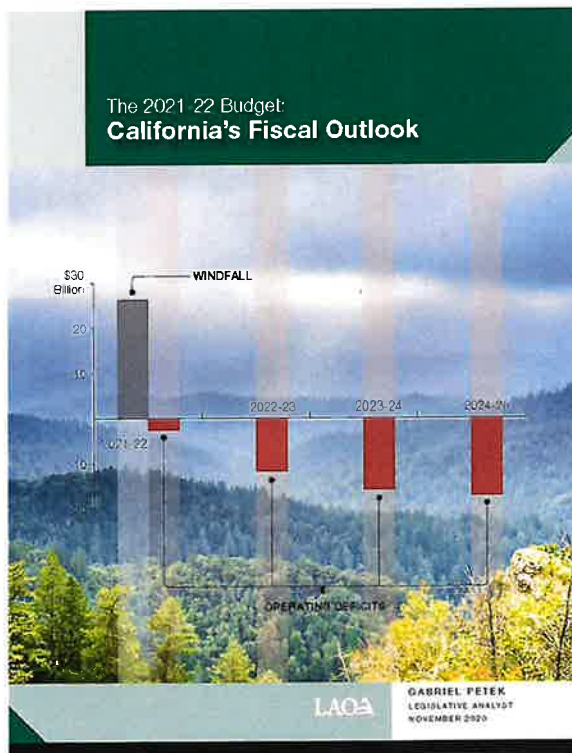
Business Services

1.1. Approval of First Interim Report for 2020-21

Karl Christensen, Assistant Superintendent of Business Services, shared the Legislative Analyst Office (LAO) fiscal outlook for 2021-22. He referenced the cover of the report and the use of the term "windfall" which equivalates to \$26 billion for 2021-22 and an "operating deficit." Mr. Christensen explained the use of the term "windfall" versus "surplus" was because the estimated resources available in 2021-22 are only the result of revisions in prior- and current-year budget estimates; and are one-time in nature. Although there is a "windfall" in 2021-22, the revenue is not sufficient to cover the expenditures on an ongoing basis.

Mr. Christensen noted that four months through the fiscal year, State Revenues exceed the June spending plan by \$11.3 billion. The LAO estimates revenue will exceed the June Spending Plan by \$22.2 billion to meet the LAO's estimate of exceeding June spending plan revenues by \$33.5 billion. He explained that over the next two years, there is a \$13.6 billion increase in Prop 98; over and above what was originally estimated.

Mr. Christensen explained this amount would be used in January, in estimating what 2020-21 would look like and anything they could do towards that in 2021-22. He noted that the \$13.6 billion is just slightly over what they had implemented for deferrals. The deferrals of the cash is \$12.4 billion for school districts. Mr. Christensen noted the \$13.6 billion is one-time funding.



Legislative Analyst Office (LAO) Fiscal Outlook For 2021-22 (November 2020)

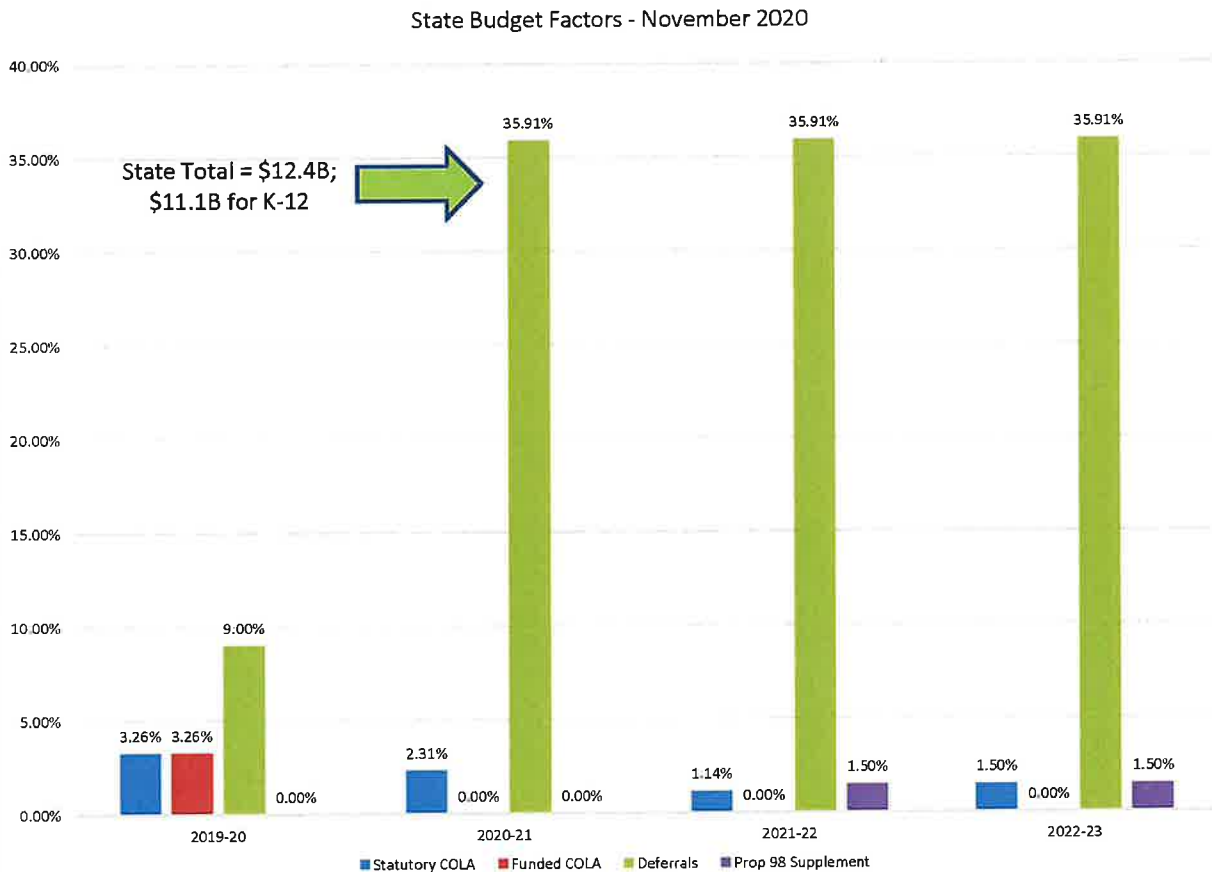
- **“Rapid but Uneven Recovery” produces “Windfall” for 2021-22 = \$26 billion**
 - WINDFALL AND OPERATING DEFICIT (excerpt from LAO Fiscal Outlook for 2021-22)
 - **What Do We Mean by “Windfall”?** The main goal of our Fiscal Outlook is to assess how much capacity the budget has to pay for existing and—potentially—new commitments. To answer this question, we compare our projections of revenues to spending under current law and policy. When projected revenues exceed those expenditures, we ordinarily use the term “surplus” to describe the difference. This year, we are using a different term to describe this dynamic: windfall. We use this term for two reasons. First, because the estimated resources available in 2021-22 are only the result of revisions in prior- and current-year budget estimates. And second, because the available resources are entirely one time under our main forecast.
 - **What Do We Mean by “Operating Deficit”?** The windfall is the amount available to allocate in the budget year (2021-22), whereas an operating deficit occurs over a multiyear period. An operating deficit results when annual revenues are lower than expenditures under current law and policy, causing a year-over-year decrease in the Special Fund for Economic Uncertainties. An operating surplus occurs when the reverse is true.
 - **How Can There Be an Operating Deficit and Windfall in 2021-22?** When the Legislature passed the 2020-21 budget, the state faced a sudden and unknown budget problem. The Legislature took \$54 billion in actions to address that problem (for example, it withdrew funds from reserves, shifted costs, reduced spending, and increased revenues). Based on new information learned since the budget was passed, the actual budget problem that needed to be solved in 2020-21 will be much lower than initially estimated. In short, the Legislature took more actions—predominantly one-time actions—than were needed to balance the budget this year. However, we continue to project that expenditure growth outpaces revenue growth. This means that, on an ongoing basis, the budget does not have sufficient revenues in each year to cover the cost of current commitments. That is, the state has an operating deficit. (Notably, the multiyear estimates by the Department of Finance at the time of the budget act also showed an operating deficit.)
- **State Revenues**
 - Through 4 months of the fiscal year, State Revenues exceed the June Spending Plan by \$11.3 billion
 - Through the remainder of the fiscal year, the LAO estimates revenues will exceed the June Spending Plan by \$22.2 billion to meet the LAO’s estimate of exceeding June Spending Plan revenues by \$33.5 billion
- **Prop 98**

	2019-20			2020-21		
	June Budget Plan	November LAO Estimates	Change	June Budget Plan	November LAO Estimates	Change
Minimum Guarantee	\$77,678	\$79,283	\$1,606	\$70,890	\$83,975	\$13,085
Funding Allocations						
Local Control Funding Formula (LCFF)	\$62,707 ^a	\$62,876	-\$31	\$63,037	\$62,565	-\$473
Other K-14 programs	17,151 ^a	17,154	3	18,167	18,164	-3
Savings from payment deferrals	-2,181	-2,181	—	-10,314	-10,314	—
Proposition 98 Reserve deposit	—	—	—	—	1,529	1,529
Totals	\$77,678	\$77,649	-\$28	\$70,890	\$71,943	\$1,053
Settle-Up Payments	—	\$1,634	\$1,634	—	\$12,031	\$12,031

^aAmounts adjusted for Chapter 110 (SB 820, Committee on Budget and Fiscal Review), an August trailer bill that reduced LCFF cost estimates and allocated the savings for additional school meal reimbursements.

Mr. Christensen explained the next chart shows the percentage factors of what is going into the State budget and what the District will receive. He noted these are not comparative numbers but are the different factors and how they relate to what is happening to LCFF funding. Mr. Christensen explained the Statutory COLA (blue bar) are estimates. He noted in 2019-20 it was 3.26%; 1.14% in 2021-22; and 1.50% in 2022-23. Mr. Christensen explained that even if funded, it is not enough to cover the increased costs that the Districts normally experiences; it is usually 3-4%. He noted that even though we are coming off the major economic impact of the pandemic, is not enough to

cover increase and expenditure costs. Mr. Christensen noted the Funded COLA (red bar) is 3.26% for 2019-20, but there is no Funded COLA in the subsequent years, even if there is Statutory COLA. He shared this will likely change in January when the Governor releases his proposed budget. But until then, it is assumed to be zero percent (0%) in the First Interim. Mr. Christensen shared the Deferrals (green bars) are the percentage of District funds being deferred into the following year. He explained that in 2019-20, June's deferral of nine-percent (9%) was deferred into July; and in 2020-21, 35.91% is being deferred into 2021-22, and projecting it will continue through 2022-23. Mr. Christensen shared this may trigger the need for a TRANS, which he would explain during the multi-year projection. He noted the Prop 98 Supplement (purple bar) is the amount added to the State budget in 2020-21 when the Governor proposed cutting LCFF funding by eight-percent (8%). Mr. Christensen shared that instead of the cut, the Governor and Legislature came to an agreement to invoke deferrals to address their budget issue; and make it a cash issue for Districts, instead of a revenue issue. He explained that during this time, the Governor had also proposed additional funds into Prop 98, more than the minimum that is required.



Mr. Christensen provided an overview SAFE AT SCHOOL Reopening Plan Funding. He explained these are the expenditures related to reopening and learning loss mitigation. Mr. Christensen noted the information shows the Federal funding received and expended; and the unrestricted general funds used on costs associated with re-opening. He explained the total COVID-19 and Learning Loss Mitigation funds received was \$4,947,923, slightly higher than estimated. Mr. Christensen noted the total cost was \$5,010,850; of which \$112,331 was from the Unrestricted General Fund Budget.

SAFE AT SCHOOL Reopening Plan Funding
 Sources and Uses Statement

Category	Cost Type (N=New, E=Existing)	Description	Total Costs		COVID-19 and Learning Loss Mitigation Funds Budget			Unrestricted General Fund Budget Impact	Grand Total New Costs for COVID
			2019-20	2020-21	2019-20	2020-21	Total		
SOURCES		Senate Bill 117 (SB117) State Funds for COVID19 related costs			\$ 114,602		\$ 114,602		
		Elementary and Secondary Schools Emergency Relief (ESSER) Federal Funds for COVID19 related costs			\$ 443,263		\$ 443,263		
		Coronavirus Aid, Relief, and Economic Security (CARES) Act Federal Funds Allocated by State to mitigate learning loss resulting from school closures				\$ 4,390,058	\$ 4,390,058		
		Total	\$ -	\$ -	\$ 557,865	\$ 4,390,058	\$ 4,947,923	\$ -	
USES	N	10 additional teachers to reduce Grades 4-8 class sizes	\$ -	\$ 861,293	\$ -	\$ 344,520	\$ 344,520	\$ 516,773	\$ 861,293
	N	7 teachers for intervention support	\$ -	\$ 602,905	\$ -	\$ 342,027	\$ 342,027	\$ 260,878	\$ 602,905
	E	31 teachers for Full-Year Distance Learning Program	\$ -	\$ 2,670,009	\$ -	\$ 802,905	\$ 802,905	\$ (602,905)	\$ -
	E	3 Curriculum Resource Teachers	\$ 372,430	\$ 362,856	\$ 102,005	\$ 145,142	\$ 247,147	\$ (247,147)	\$ -
	E	7 Counselors/Social Workers	\$ 710,000	\$ 700,278	\$ 206,429	\$ 270,543	\$ 476,972	\$ (476,972)	\$ -
	E	9 Language Arts Specialists/RTs	\$ 1,100,000	\$ 1,056,472	\$ 309,242	\$ 422,614	\$ 731,856	\$ (731,856)	\$ -
	N	1 additional short term Psychologist to assist with student assessments		\$ 86,129		\$ 34,410	\$ 34,410	\$ 51,719	\$ 86,129
	N	1: 5 hour additional short term Site Custodian for each of 9 schools to supplement cleaning, disinfecting, and supply stocking needs		\$ 100,623			\$ -	\$ 100,623	\$ 100,623
	N	1: 4 hour additional short term Night Custodian for each of 9 schools to supplement cleaning and disinfecting needs		\$ 76,651			\$ -	\$ 76,651	\$ 76,651
	N	2: 2 hour additional short term Campus Aides for 3 schools and 1: 2 hour for 6 schools to supervise students for meal periods		\$ 50,486		\$ 50,486	\$ 50,486	\$ -	\$ 50,486
	N	2: 2.5 hour additional short term cashiers for 3 schools and 1: 2.5 hour for 5 schools to provide remote meal service lines		\$ 62,958		\$ 62,958	\$ 62,958	\$ -	\$ 62,958
	N	Instructional Aides for Primary Teachers to provide instructional prep support during Hybrid		\$ 32,411			\$ 32,411	\$ 32,411	\$ 32,411
	N	Additional hours for Student Attendance Clerks		\$ 22,184			\$ -	\$ 22,184	\$ 22,184
	N	Stipends/Extra Hours for RLPT Meetings		\$ 951			\$ -	\$ 951	\$ 951
	N	Additional staffing and/or contracted services needed for attending to student health care		\$ 242,658		\$ 142,658	\$ 142,658	\$ 100,000	\$ 242,658
	N	Additional hours for N95 mask fitting		\$ 1,762				\$ 1,762	\$ 1,762
	N	Instructional software programs and materials for assessments and interventions		\$ 381,349		\$ 381,349	\$ 381,349	\$ -	\$ 381,349
	E	Second Step social-emotional curriculum	\$ 122,312		\$ 122,312		\$ 122,312	\$ (122,312)	\$ -
	E	Extended School Year Program for Special Ed students	\$ 48,829	\$ 51,171	\$ 48,829		\$ 48,829	\$ (48,829)	\$ -

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SAFE AT SCHOOL Reopening Plan Funding
 Sources and Uses Statement

Category	Cost Type (N=New, E=Existing)	Description	Total Costs		COVID-19 and Learning Loss Mitigation Funds Budget			Unrestricted General Fund Budget Impact	Grand Total New Costs for COVID
			2019-20	2020-21	2019-20	2020-21	Total		
USES	N	Allocation of \$25 per student to schools for purchase of additional classroom materials and supplies to avoid sharing		\$ 171,200		\$ 171,200	\$ 171,200	\$ -	\$ 171,200
	N	Allocation to schools for additional hours for leadership team to plan for reopening		\$ 21,736		\$ 21,736	\$ 21,736	\$ -	\$ 21,736
	N	Professional Learning Plan stipends and contracted services for distance learning professional development		\$ 128,591		\$ 128,591	\$ 128,591	\$ -	\$ 128,591
	N	Non-management certificated stipends for additional record keeping for distance learning, hybrid, and full in-person instruction		\$ 226,907				\$ 226,907	\$ 226,907
	N	Non-management classified stipends for safety training		\$ 91,604				\$ 91,604	\$ 91,604
	N	Replace obsolete teacher laptops and purchase new ones for new teachers		\$ 48,000		\$ 48,000	\$ 48,000	\$ -	\$ 48,000
	N	Computers for On-Line Staff Checkin System		\$ 13,571		\$ -	\$ -	\$ 13,571	\$ 13,571
	N	Subsidize Internet service for low income families		\$ 12,000		\$ 12,000	\$ 12,000	\$ -	\$ 12,000
	E	Replace iPads lost during school closures and provide for TK students		\$ 49,404		\$ 49,404	\$ 49,404	\$ -	\$ -
	N	Supplement childcare programs (Project SAFE, YALE Preschool)		\$ 700,000		\$ 100,000	\$ 100,000	\$ 600,000	\$ 700,000
	N	Security Guard for Night and Weekend Patrols During School Closures	\$ 17,600		\$ 17,600		\$ 17,600	\$ -	\$ 17,600
	N	Movers		\$ 107,000		\$ 107,000	\$ 107,000	\$ -	\$ 107,000
	N	Storage Containers		\$ 40,000		\$ 40,000	\$ 40,000	\$ -	\$ 40,000
	N	Replacement student furniture to allow social distancing		\$ 257,339		\$ 250,000	\$ 250,000	\$ 7,339	\$ 257,339
	N	Plexiglass barriers for student desks		\$ 170,000		\$ -	\$ -	\$ 170,000	\$ 170,000
	N	HVAC Filters		\$ 9,300		\$ 9,300	\$ 9,300	\$ -	\$ 9,300
	N	HEPA Filters		\$ 30,000		\$ 30,000	\$ 30,000	\$ -	\$ 30,000
	N	Handwashing Stations		\$ 62,469		\$ 62,469	\$ 62,469	\$ -	\$ 62,469
	N	Library Carts		\$ 6,576		\$ 6,576	\$ 6,576	\$ -	\$ 6,576
	N	Additional Lunch Tables		\$ 54,132				\$ 54,132	\$ 54,132
	N	Pop-up Shade Awnings for Outdoor Eating		\$ 17,956				\$ 17,956	\$ 17,956
	N	PPE and other supplies	\$ 41,858	\$ 204,678	\$ 41,858	\$ 257,787	\$ 299,645	\$ (63,109)	\$ 246,536
	N	Other supplies, materials, equipment, and services needed for school closures and to prepare schools for reopening	\$ 5,973	\$ 50,000	\$ 5,973	\$ -	\$ 5,973	\$ 50,000	\$ 55,973
		Total	\$ 2,418,002	\$ 9,835,609	\$ 854,248	\$ 4,093,875	\$ 4,947,923	\$ 112,331	\$ 5,010,850

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Mr. Christensen provided an overview of the Snapshot of All Funds. He noted a slight surplus of \$82,919 in the Change in Fund Balance (line 22) of the Unrestricted General Fund; and a \$632,001 surplus in the Restricted General Fund. Child Development (Fund 12) showed a \$6,104 surplus. Mr. Christensen explained a deficit was expected in Fund 13, (Cafeteria Fund), but noted a \$450,865 surplus was due to the reimbursement by the United States Department of Agriculture (USDA) for the free meal service being provided during the pandemic. He noted a carryover of the Deferred Maintenance Funds (Fund 14); Special Reserve Funds (Fund 17) showed a \$3,135,746 in the projected ending fund balance. Special Reserve Funds (Fund 40) showed \$4,635,692 in the projected ending fund balance. He explained Fund 40 consisted of solar funds for Hill Creek (\$175,131), technology funds (\$3,674,521), bus replacement funds (\$780,921), and facility needs funds (\$5,118). Mr. Christensen explained the expected use of bond funds (Fund 21). He explained the Capital Facilities Funds (Fund 25) consisted of Developer Fees (\$781,439), Former RDA funds (\$576,335), and land sale proceeds (\$498,475). Mr. Christensen explained the Interfund Transfer of \$600,000 (line 6) in Project SAFE funds.

2020-21

Snapshot All Funds

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	INCOME:								
2	LCFF Sources	58,899,913	387,034	59,286,947	0	0	0		
3	Federal Revenue	102,717	7,065,441	7,168,158	0	3,116,674	0	26,765	
4	Other State Revenue	1,248,761	4,443,761	5,692,522	332,980	184,006	0		
5	Other Local Revenue	306,924	4,534,955	4,841,879	900	7,504	6,571	30,958	
6	Interfund Transfers In	1,023,513	0	1,023,513	0	10,000	373,000	182,235	
7	Other Sources	0	0	0	0	0			
8	Total Income	61,581,828	16,431,191	78,013,019	333,880	3,318,184	379,571	30,958	261,274
9	OUTGO:								
10	Certificated Salaries	25,453,498	9,037,650	34,491,148	123,627				
11	Classified Salaries	7,033,486	4,551,097	11,584,583	100,797	1,019,347	0	0	
12	Employee Benefits	10,710,050	7,071,315	17,781,365	71,047	326,795	0	0	
13	Books and Supplies	1,977,957	2,897,100	4,875,057	14,406	1,262,319	0	26,700	
14	Services, Other Operating Expenses	3,521,722	3,231,897	6,753,619	10,210	92,739	347,818	47,234	
15	Capital Outlay	50,059	0	50,059	7,689	87,000	0	50,000	
16	Other Outgo	676,153	0	676,153	0		0	1,373,087	
17	Transfers of Indirect/Direct Costs	-1,062,123	983,003	-79,120	0	79,119			
18	Interfund Transfers Out	792,235	373,000	1,165,235					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	12,345,873	-12,345,873	0	0	0			
21	Total Outgo	61,498,909	15,799,190	77,298,099	327,776	2,867,319	347,818	0	1,497,021
22	Change In Fund Balance	82,910	632,001	714,921	6,104	450,865	31,753	30,958	-1,235,747
23	Projected Beginning Fund Balance	18,246,456	-364,749	17,881,706	44,103	731,119	514,045	3,104,788	5,871,439
24	Projected Ending Fund Balance	18,329,374	267,252	18,596,627	50,207	1,181,984	545,798	3,135,746	4,635,692
25	Committed Fund Balance	0	0	0			545,798		
26	Non-Spendable Fund Balance	507,039		507,039		104,566			
27	Restricted Fund Balance	0	267,252	267,252	50,207	1,077,418		4,635,692	
28	Assigned Fund Balance	454,982		454,982					
29	Unassigned - Economic Uncertainty	2,318,943	0	2,318,943					
30	Remaining Unassigned	15,048,410	0	15,048,411	0	0	0	3,135,746	0
								<i>Solar:</i>	175,131
								<i>Tech:</i>	3,674,521
								<i>Bus:</i>	780,921
								<i>Fac Need:</i>	5,118

2020-21

Snapshot All Funds

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
1	INCOME:						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	66,723	1,035,875		2,143,647	581,059	1,562,588
6	Interfund Transfers In	0	0		600,000	0	600,000
7	Other Sources						
8	Total Income	66,723	1,035,875	0	2,743,647	581,059	2,162,588
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		2,028,438	513,250	1,515,188
12	Employee Benefits		0		828,779	259,427	569,352
13	Books and Supplies	0	0		195,597	44,562	151,035
14	Services, Other Operating Expenses	0	8,796		307,247	66,442	240,805
15	Capital Outlay	13,105,757	11,594,748				
16	Other Outgo		681,010				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out	0	0		0		0
19	Other Uses				0		0
20	Contributions to Restricted Programs						
21	Total Outgo	13,105,757	12,284,554	0	3,360,061	883,681	2,476,380
22	Change In Fund Balance	-13,039,034	-11,248,679	0	-616,414	-302,622	-313,792
23	Projected Beginning Fund Balance	13,039,034	13,104,928	0	1,511,744	429,016	1,082,728
24	Projected Ending Fund Balance	0	1,856,249	0	895,330	126,393	768,936
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	1,279,914	0	126,393	126,393	
28	Assigned Fund Balance		576,335		768,936		768,936
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0
		<i>Dev Fees:</i>	781,439				
		<i>Fmr RDA:</i>	576,335				
		<i>Land:</i>	498,475				

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Mr. Christensen went on to provide an overview of the General Fund Multi-Year Projection Summary. He noted that based on the assumptions he had presented, the District is projected to end the 2022-23 fiscal year with a 13% reserve (i.e., no COLA in the outyears). Mr. Christensen noted the -\$600,000 in the LCFF revenue change in 2020-21. He explained that the LCFF is decreasing and shared that even though the ADA is held harmless, the unduplicated pupil count is not. The District's estimated unduplicated count is 34%, down from 40% from 2019-20. The District's unduplicated pupil count usually averages between 40-42%. Mr. Christensen explained that since the District is providing the free meal service, there is no incentive for anyone to submit a free and/or reduced meal application; and districts are not allowed to collect them. Instead of the applications, the District is required to survey families and collect income information. The survey was sent to families and the information is currently being collected. Mr. Christensen noted the minor Estimated Structural Surplus/(Deficit) for 2020-21 of (\$280,311), and shared his concern for the 2021-22 and 2022-23 deficits. He explained that even though the District is expected to end 2020-21 with a 26.52% budget reserve, the general cash reserve with Fund 17 is 2.63%; and the expectation to borrow approximately \$5,000,000 from other funds. Mr. Christensen shared that because of this, the District did not need to execute the TRANS this year, but it was on the agenda for the Board's consideration, in case it is needed.

General Fund Multi-Year Projection Summary

2021-21 1st Interim

Item	2019-20		2020-21		2021-22		2022-23	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	16,171,701	532,236	\$18,246,456	(\$364,749)	\$18,329,374	\$267,252	\$15,417,426	\$100,001
Fund Balance Adjustments	0		(1)					
Total Income	\$63,249,947	\$11,926,910	\$61,581,828	\$16,431,191	\$60,285,674	\$11,476,650	\$59,364,050	\$11,473,020
Total Outgo	\$61,175,192	\$12,823,896	\$61,498,909	\$15,799,190	\$63,197,622	\$11,643,901	\$66,622,125	\$11,473,020
Change in Fund Balance	\$2,074,755	(\$896,985)	\$82,919	\$632,001	(\$2,011,948)	(\$167,251)	(\$7,258,075)	\$0
Ending Fund Balance	\$18,246,456	(\$364,749)	\$18,329,374	\$267,252	\$15,417,426	\$100,001	\$8,159,351	\$100,001
Total Reserves	\$20,134,521		\$20,503,099		\$17,608,817		\$10,352,907	
Budget Reserve as % of Expenditures	27.21%		26.52%		23.53%		13.26%	
Other Internal Cash Available (FN 14, 25, 40)		\$15,861,423		\$5,630,191		\$2,815,096		
GF Cash Reserve with Fund 17 (lowest month)	18.09%	\$13,384,805	2.63%	\$2,034,772	1.05%	\$789,233	TBD	
			Amount	Value	Amount	Value	Amount	Value
COLA:			0.00%		0.00%		0.00%	
Assumed LCFF Rev Change (w/ ADA changes):			-1.07%	(\$638,559)	-0.39%	(\$232,452)	-1.57%	(\$918,903)
Assumed LCFF [Base Only] Rev Change (w/ ADA changes):			-0.45%	(\$258,415)	-0.02%	(\$10,836)	-1.28%	(\$753,460)
*Included Annual Operating Cost Increase Impact to Unr GF:			0.00%	\$2,154,713	0.00%	\$2,167,943	0.00%	\$3,406,237
Estimated Structural Surplus/(Deficit)			(\$280,311)		(\$2,907,048)		(\$7,262,975)	
		GAP Funding:	100.00%		A:DOF	100.00%		100.00%
		1% Reserve Equivalent:	773,118		748,356		780,762	
		1% LCFF Increase:	595,385		588,999		586,675	
		1% Salary Increase Equivalent:	529,115		528,651		528,187	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund								
BUDGET CONDITION: Green Yellow								

*2020-21 Adopted State Budget
 *ADA Hold Harmless 2020-21 and 2021-22
 *Declining ADA in out years
 *Reduction to UPCin 2020-21 and out years
 *No LCFF COLA in out years

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Member Burns moved approval.

Motion: Burns
 Second: El-Hajj
 Vote: 5-0

Ryan Aye
 Levens-Craig Aye
 El-Hajj Aye

Fox Aye
 Burns Aye

1.2. **Approval of LCFF Budget Overview for Parents**

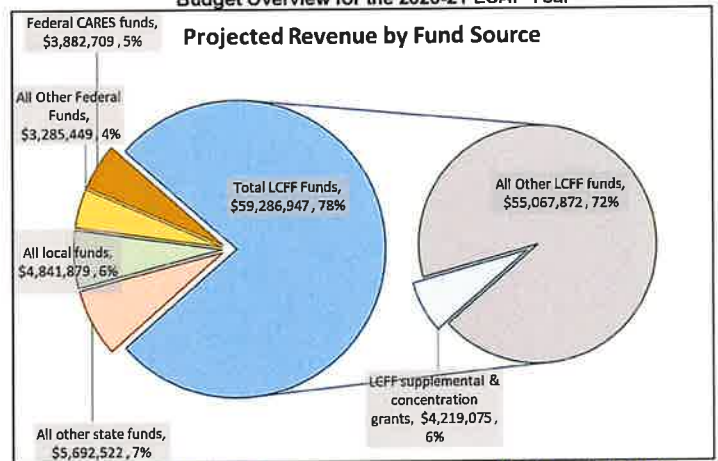
Karl Christensen, Assistant Superintendent of Business Services, shared that in normal years, the District adopts a Local Control Accountability Plan (LCAP) to describe the expenditure of Local Control Funding Formula (LCFF) funds; the LCAP must be supplemented by a Budget Overview for Parents. He explained that for 2020-21 the LCAP requirement was suspended the requirement for a Budget Overview for Parents was postponed until the adoption of the First Interim Report. Mr. Christensen provided an overview of the LCFF budget for parents as follows.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Santee School District
 CDS Code: 3768361000000
 School Year: 2020-2021
 LEA contact information: Dr. Stephanie Pierce, Assistant Superintendent Educational Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

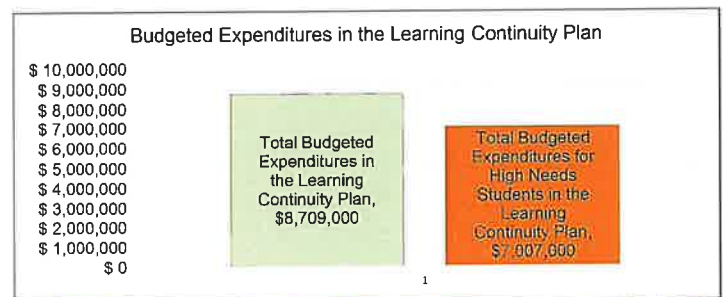


This chart shows the total general purpose revenue Santee School District expects to receive in the coming year from all sources.

The total revenue projected for Santee School District is \$76,989,506, of which \$59,286,947 is Local Control Funding Formula (LCFF), \$5,692,522 is other state funds, \$4,841,879 is local funds, and \$7,168,158 is federal funds. Of the \$7,168,158 in federal funds, \$3,882,709 are federal CARES Act funds. Of the \$59,286,947 in LCFF Funds, \$4,219,075 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020-21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Santee School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Santee School District plans to spend \$76,132,865 for the 2020-21 school year. Of that amount, \$8,709,000 is tied to actions/services in the Learning Continuity Plan and \$67,423,865 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

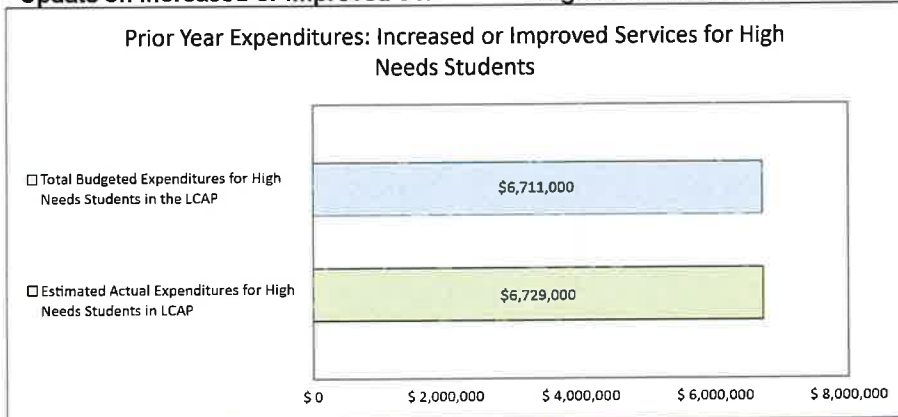
Normal operating and core program expenditures; including general education teachers, special education programs, classified support staff, maintenance, transportation, administrative support, technology, etc.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Santee School District is projecting it will receive \$4,219,075 based on the enrollment of foster youth, English learner, and low-income students. Santee School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Santee School District plans to spend \$7,007,000 towards meeting this requirement, as described in the Learning Continuity Plan.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Santee School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Santee School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Santee School District's LCAP budgeted \$6,711,000 for planned actions to increase or improve services for high needs students. Santee School District actually spent \$6,729,000 for actions to increase or improve services for high needs students in 2019-20.

Member Burns moved approval.

Motion: <u>Burns</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
Second: <u>Fox</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
Vote: <u>5-0</u>	<u>El-Hajj Aye</u>	

1.3. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through October 31, 2020, and shared the District ended the month with a cash balance in the General Fund of approximately \$15,351,869. Mr. Christensen noted an update would be provided at the February 2 budget workshop. Member Burns moved approval.

Motion: <u>Burns</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
Second: <u>El-Hajj</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
Vote: <u>5-0</u>	<u>El-Hajj Aye</u>	

1.4. Adoption of Resolution No. 2021-16 of the Santee School District Authorizing the Borrowing of Funds for Fiscal Year 2020-2021 and the Issuance and Sale of One or More Series of 2020-21 Tax and Revenue Anticipation Notes Therefor in an Amount Not to Exceed \$5,000,000 and Participation in the San Diego County and School District Tax and Revenue Anticipation Note Program and Requesting the Board of Supervisors of the County to Issue and Sell Said Notes

Karl Christensen, Assistant Superintendent of Business Services, explained that due to enactment of apportionment deferrals by the State as a method of addressing a budget shortfall for their 2020-21 Adopted budget, approximately 36% of the funds owed to the District in 2021-22 will not be paid until July through November of the 2021-22 fiscal year. He shared that while preliminary cash flow estimates indicate the District may be able to meet its financial obligations through June with internal cash, passage of Resolution No. 2021-16 will allow the District to issue Tax Revenue Anticipation Notes (TRANS) in February, up to a maximum of \$5 million, if necessary. Mr. Christensen shared a final decision to issue the TRANS must be made by January 15. If the District decides not to issue the TRANS, there would be no issuance or interest costs, but the District may incur up to \$2,250 in administrative costs. Member El-Hajj moved approval and adoption of the resolution was held by roll-call vote as follows.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

G. BOARD POLICIES AND BYLAWS

President Ryan noted item G.1.1. were second readings of BB 9010; BB 9100; and BB 9110. Member Burns moved approved of the second reading, items G.1.1. President Ryan presented Item G.1.2. as first readings. She asked Board members to contact Administration if there were any questions and/or concerns.

1.1. Second Reading of Board Bylaws (BB):

- BB 9010 - Public Statements
- BB 9100 - Organization
- BB 9110 - Number of Members and Terms of Office

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

1.2. First Reading of Board Bylaws (BB):

- BB 9121 – President
- BB 9123 – Clerk
- BB 9130 – Board Committees

H. EMPLOYEE ASSOCIATION COMMUNICATION

Mrs. Hirahara had not report. She wished everyone happy holidays.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski noted the District would be on a two-week holiday break; and wished everyone safe and relaxing holidays.

Member Burns noted his disappointment of not being unable to celebrate milestones of the current modernization projects because of COVID and shared visiting some of the construction sites. He stressed the importance of celebrating projects and having students feel they were part of the building and shared the Chet F. Harritt community members were able to write their names on the inside of a wall. Member Burns noted speaking to the Chet F. Harritt Principal and Construction Superintendent about netting. He shared his concerns with the proximity of the baseball field to science classroom and the fear of a baseball shattering a window. Member Burns expressed his appreciation to the schools for continuing with some of the regular activities/traditions and giving the students some type of normalcy. He wished everyone happy holidays.

Member Fox reported that along with Member El-Hajj, they visited three (3) schools to observe the plexiglass and lunch areas, observing the students playing around during their “breathing break,” and speaking to staff. He shared they wanted to learn about any issues, likes and dislikes, and how they can be rectified. Member Fox noted they have learned a lot. He acknowledged the approaching holidays and asked everyone to wear a mask, social distance, wash their hands, and abide by small gathering guidelines, so everyone could be back safely after the holidays.

Member El-Hajj expressed her appreciation to the schools and teachers for welcoming them onto their campus and classrooms. She shared they received a lot of information and how it was helpful to obtain a visual. Member El-Hajj shared they did not select a specific teacher or classroom to visit, but their purpose was more for comparison purposes of classroom space, layouts, etc. Member Burns suggested the Board should conduct future visits as a group. Member El-Hajj noted it being her grandson’s last day of school before winter break and his excitement of going to school in his pajamas, watching movies, etc. and shared seeing kids excited is worth everyone’s hard work. She noted that in prior years, everyone was in a rush

during these times and now appreciating the little things we are able to do. Member El-Hajj wished everyone happy holidays.

Member Levens-Craig had nothing to report but agreed with her colleague's sentiments.

Member Ryan wished everyone happy holidays and expressed her appreciation for everyone's patience during her transition to President.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:13 p.m.

K. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:35 p.m., and reported no action was taken.

L. ADJOURNMENT

With no further business, the organizational meeting of December 15, 2020 was adjourned at 10:35 p.m.


Dianne El-Hajj, Clerk


Dr. Kristin Baranski, Secretary